#### PT 502A: Homiletics A

New Geneva Theological Seminary Dr. Christopher Faria

## **Online Course Syllabus**

**General Course Description**: Instruction in the historical, biblical expositional method of preparation and delivery of Expository Sermons with an emphasis on Reformed preaching.

#### I. Coarse Goals

- Knowledge:
  - o To gain a basic understanding of the basic principles of expository sermons
  - o To understand these principles in the light of the history of the church; i.e., Reformed preaching

#### • Skills:

- o To be able to explain the two components of a Reformed Sermon
- To be able to identify the difference between a biblical application and moralistic implication/application
- o To be able to identify the purpose, form, and delivery of a sermon
- o To be able to identify the redemptive theme; i.e., Fallen Condition Focus of given passages of scripture
- o To synthesize the redemptive historical Christ-centered theme in any given passage as it is prepared
- o To be able to compose and deliver a biblical, expository, Reformed sermon

#### • Character:

- o To understand the biblical call and office of a preacher
- To develop a greater humility and appreciation of God's grace as an ambassador and herald of the gospel
- O To develop a growing present sense of responsibility of a pastor-teacher for one's present/future congregation

# **II. General Course Requirements**

- 1. Read: Chapell, Bryan, Christ Centered Preaching, chapters 6-11;
- 2. Read assigned chapters from Faria, Christopher, Calvin's View of Reformed Preaching;
- 3. Complete written assignments based on the Chapell reading;
- 4. Take the Final Exam: This will be a three-hour exam for which you will be able to use no helps, not even a Bible. It will include all the class notes and the reading from Chapell and Faria

## III. Text Book List

## Required:

Chapell, Bryan. *Christ-Centered Preaching: Redeeming the Expository Sermon* (Kindle version available).

Faria, Christopher. Calvin's View of Reformed Preaching (included in course materials).

#### Recommended:

Calvin, John. Institutes of the Christian Religion.

Greidanus, Sidney. *Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method* (Kindle Version available).

Greidanus, Sidney. Sola Scriptura: Problems and Principles in Preaching Historical Texts.

Johnson, Dennis E. *Him We Proclaim: Preaching Christ from All the Scriptures* (Kindle Version available).

Willimon, William. Peculiar Speech: Preaching to the Baptized (Kindle version available).

Willimon, William. *The Intrusive Word: Preaching to the Unbaptized* (Kindle version available)

## IV. Reading and Written Assignments

- Complete assigned readings from the Chapell text.
- It is *highly* recommended that you peruse the works of Willimon and Johnson.
- Complete the written assignments and exercises from the Chapell text. Make your responses brief, but not so brief that the instructor has to guess that you covered the topic.

### V. Preaching Assignments

Each student will preach a round of three sermons on chosen passages.

- The student will turn in the written sermon one week prior to his assigned preaching date.
- The student will preach the sermon via Skype without notes.
- The length of the sermon will not exceed 25 (Twenty-Five) minutes and no less than 20 (Twenty) minutes.
  - o Grading for both written and oral presentations will be according to the scale announced in class.

# VI. Format for written assignments:

- Each paper should be formatted in accord with the latest edition of Turabian. A
  convenient guide to Turabian formatting may be found here:
   https://www.covenantseminary.edu/library/turabian/;
- Use the Times New Roman font, 12 point, double spaced, providing footnotes where needed;

- o A cover sheet with the topic, subject, chapter number; i.e, Chapter 4 Exercises, student name, and date of the assignment centered on the page;
- o Subsequent pages should be numbered in the upper right hand corner;
- There is no minimum number of pages, but your responses should not be so brief that one has to guess if you covered the topic.